**AED - ELA/HSS**

**Curriculum Planning Resources**

**https://tinyurl.com/342020**

**March 4, 2020**

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| English Language Arts | History Social Studies |
| [Lessons Plans-Emerging America](http://emergingamerica.org/) | [Inquiry Based Lessons (Census)](https://drive.google.com/drive/folders/161Y5_VZpzJuwV_qVguqUl0dElhtqVaTk?usp=sharing) |
| [Lesson- Should Everyone Learn A Second Language?](https://drive.google.com/file/d/1PRO1O2fM44qSiyE51LA9osRk5RvSpxnL/view?usp=sharing) | [SHEG (you have to create a free account)](https://sheg.stanford.edu/)- Stanford History Education Group |
| [Teaching Tolerance](https://www.tolerance.org/) | [Teaching Tolerance](https://www.tolerance.org/) |
| [Facing History](https://www.facinghistory.org/) | [Facing History](https://www.facinghistory.org/) |
| [Reading Strategies for Middle & High School](https://docs.google.com/document/d/1FCiozLiliCnO6xMwAccRzOYkwlLjHsT6oj9l9154GM8/edit?usp=sharing) | [UCB History Social Science Project](https://ucbhssp.berkeley.edu/) |
| [Reading Comprehension Strategies](https://drive.google.com/file/d/1PCnA0bJT-H8hZZ81MgaSnuYlWfOXX8tk/view?usp=sharing) | [California History-Social Science Project - UC Davis](https://chssp.ucdavis.edu/) |
| [Text Reconstruction Strategy](https://drive.google.com/file/d/1yPjlXGTCKobDF9JOzyBReJRJDRW6ImrA/view?usp=sharing) | [FAIR Act Resources](https://docs.google.com/document/d/1KwUxZXydQVnew21aEtSlxGKr9O6qP_IGvuuLSUQCK34/edit?usp=sharing) |
| [Non-Fiction Narrative](https://drive.google.com/drive/folders/1XZCpD3s27j7DGCZ5DncIwVwLMkVnZ2EH?usp=sharing) | [UCLA history geography project](https://centerx.gseis.ucla.edu/history-geography/) |
| [Story Corps](https://storycorps.org/) | [Story Corps](https://storycorps.org/) |
| [Lesson Plans-The Martin Luther King, Jr. Research and Education Institute](https://kinginstitute.stanford.edu/liberation-curriculum/lesson-plans) | [Lesson Plans-The Martin Luther King, Jr. Research and Education Institute](https://kinginstitute.stanford.edu/liberation-curriculum/lesson-plans) |
| [Leveled Reading Resources](https://docs.google.com/document/d/1eyqVCR5_bmf9zWuTdK0v3a4U7_Wmuah6bk33Pqe5xwA/edit?usp=sharing) | [Lesson Plans- Dolores Huerta](https://ca.pbslearningmedia.org/collection/dolores-huerta-lesson-plans/#.Xl_4TJNKjow) |
| [Lesson Plans- Supporting Immigrant and Refugee Students](https://www.californianstogether.org/support-immigrant-refugee-students/sirs-lesson-plans/) | [Lesson Plans- Civics + Inquiry](http://www.c3teachers.org/inquiries/) |
| [Lesson Plans- Ghost](https://ca.pbslearningmedia.org/collection/ghost/) | [iCivics](https://www.icivics.org/) |
| Lessons & Resources- [Stories of Movement & Migration](https://reimaginingmigration.org/stories-of-movement-and-migration/) | Lesson & Resources- [Black, White, The Brown: The Complexity of Mexican American Racial Identity in Fighting for Educational Equity](https://drive.google.com/open?id=1PpDXHaJKNqM7MwXQ8fye-7IK2U2bFpFV) |
| Lesson & Resources-[Child of Refugees- What I Wish My Teachers Knew](https://drive.google.com/open?id=1EEh_AZSW6ch_xnMYaGV2VdV_pbad7neA) | Lesson & Resources-[Child of Refugees- What I Wish My Teachers Knew](https://drive.google.com/open?id=1EEh_AZSW6ch_xnMYaGV2VdV_pbad7neA) |
| Lesson & Resources-[How To Talk About Race](https://drive.google.com/open?id=16J-3zVt4_jHiPuL6jGhpqE6WkVJi86Lt) | Lesson & Resources-[How To Talk About Race](https://drive.google.com/open?id=16J-3zVt4_jHiPuL6jGhpqE6WkVJi86Lt) |
| [Lessons- Women's Suffrage](https://www.google.com/search?q=lesson+womens+suffrage&oq=lesson+womens+suffrage&aqs=chrome..69i57j0l7.5805j0j4&sourceid=chrome&ie=UTF-8) | [Lessons- Women's Suffrage](https://www.google.com/search?q=lesson+womens+suffrage&oq=lesson+womens+suffrage&aqs=chrome..69i57j0l7.5805j0j4&sourceid=chrome&ie=UTF-8)[Poster Contest- Women's Suffrage](https://docs.google.com/document/d/1YB4jJUqNbstOzHj6BZagtQJMyL2IHlzISZTxcimOcVM/edit?usp=sharing) |